



Course delivery

Course delivery – overview

The course delivery must care for appropriate access to the learning platform (In the frame of the VTT-Box project this is MOODLE 3.X) and other used resources (OERs). The learning platform enables the proper use of the materials, the participation at interactive means and finally the correct assessment.

Hint 1: Effective course delivery requires collaboration between academic and operational divisions of the institution (in small units and most European schools this is often done in personal union by one teacher). Technical infrastructure should serve the educational requirements of the academic community, both students and staff.

Hint 2: The project refers to the European quality benchmark for online, open and flexible education (E-xcellence). The concept is

- You have to select a topic out of the list of the benchmarks.
- The topic is explained by some text, comments, or hints.
- If applicable, the relevant item of the E-xcellence Framework (with the benchmark number) has been added.
- The relevant benchmarks are available from the [toolbox](#) as well.

Link: <https://www.vtt-box.eu/project/teachers-toolbox/list-of-quality-criteria/quality-of-course-design/>

Checklist for course creation

- The technical equipment fits to the purpose and requirements.**
Reference: E-xcellence Course delivery BM #19
- The learning platform provides the necessary privacy.**
Privacy of learners – specially in schools with learners with an age below 18 – must be protected. The learning platform ensures this for learning results, assessment, communication, collaboration tools.
Reference: E-xcellence Course delivery BM #20
- The technical equipment fits to standards.**
The technical equipment fits to standards and is regularly monitored, maintained and controlled. This is primary a technical job and should not be done by the teacher – this is the job of a well-educated technician.
Reference: E-xcellence Course delivery BM #21
- The platform offers all necessary tools.**
The learning platform provides a choice of appropriate and well-fitting tools used in the

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The Benchmarks below are from EADTU Excellence and the use of E-xcellence quality associates label in this context has been done with the agreement and consent of the EADTU (European Association of Distance Teaching Universities). In case of any adaption of the benchmarks suiting the context is in comments below the original benchmark. The original framework is available from <https://e-xcellence.eadtu.eu/>

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course. This covers specifically multimedia based and interactive tools.

Hint: The consortium recommends installing the H5P framework as a tested and easy-to-use framework to enhance the multimedia power of Moodle (LINK <https://h5p.org/>).

Reference: E-xcellence Course delivery BM #22

○ **Appropriate instructions to use the learning platform are available.**

Instructions for the use of the learning platform are available and passed to the learners in an appropriate way.

Reference: E-xcellence Course delivery BM #23

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